



CENTRE ACADEMY EAST ANGLIA

Where confidence grows day by day

A WORD FROM THE HEAD OF SCHOOL



Centre Academy East Anglia offers an exceptional educational opportunity for children with dyslexia, AD/HD, and other learning challenges. We are well-known for our specialist, whole school approach. Our mission is:

- To equip pupils with key skills in literacy and numeracy within a broad, balanced and suitably differentiated National Curriculum;
- To develop positive attitudes to, and implement effective strategies for learning;
- To increase each child's confidence and self esteem;
- To recognise and respect each child's learning needs and style, challenging and supporting them in achieving their personal best both academically and socially;
- To support and advise parents in understanding their child's specific educational needs.

The progress our children make is evident as they achieve levels of success previously thought unattainable. It is also evident in the happy, confident and motivated students they become as they engage fully in the learning process.



This *Prospectus* provides you with important information when considering whether CA East Anglia is the school that will make the difference for your child, either as a day or boarding student. But to fully appreciate our school, I would invite you and your family to visit us. You will meet our staff, tour our lovely buildings and grounds, and speak with the children. You will be most welcome.

Mrs Kim Salthouse MEd, BA
Head of School

CURRICULUM

CA East Anglia's curriculum is carefully designed for children with specific learning difficulties ages 8-19. Working within the National Curriculum, pupils receive specialist tuition and support to develop skills in literacy and numeracy. Fundamental disciplines are gained and confidence in learning is restored.

The principles guiding our curriculum are:

- Pupils have access to a broad and balanced National Curriculum;
- Teachers hold specialist qualifications in teaching pupils with special educational needs;
- Classes are small (usually 5 or 6 pupils) and set by ability and level of preparedness, not year group;
- All pupils have access to individual or paired tutorials in English and/or Maths;
- Teachers skilfully employ a wide range of strategies, materials and resources designed for, or adapted to, the needs of pupils with a specific learning difficulty;
- ICT is integrated throughout the school, including the teaching of keyboard skills and the use of a range of software specifically written for children with learning difficulties;
- Pupils are guided in discovering their own learning styles and actively participate in developing strategies to compensate for weaknesses and capitalise on strengths;
- Pupils develop skills, strategies and attitudes necessary for independent learning relative to their age and ability;
- Learning is linked through whole-school themes, enabling pupils to apply learned skills and strategies in all lessons, and to knowledge- linking curriculum areas;
- Regular reviews of subject themes and whole school themes ensure that the curriculum is fresh, stimulating and relevant to the needs of all pupils.





The Junior School

In the Junior School, children ages 8 to 13 are taught the skills, strategies and attitudes necessary for independent learning relative to their age and ability. As you will understand, the Junior School places great emphasis on literacy and numeracy, the foundation for much subsequent learning.

Class tutors are responsible for the pupils' welfare and the delivery of their curriculum, which also focuses on whole School themes. For example, the theme of 'Great Britain' may lead to cross-curricular studies in British history, the country's geography and its cultural foundations, to name a few.



Subject themes also enable students to see relationships between various disciplines and topics. Thus, a unit on light, sound and heat' in a Science class may also generate interest in and exploration of 'climate change' in a Geography class.

The whole school theme approach enables our children to apply learned skills and strategies in both broad and narrower contexts—and in a secure and supportive environment.



You may also be interested in our recently inaugurated Lower School called the Sunshine Class. The Sunshine Class accepts children of all abilities, ages 4-7.

The Senior School

The Senior School extends the skills and coping strategies taught in the Junior School to students ages 14 to 19. There is significant emphasis in the Senior School on literacy and numeracy, and senior students are also expected to make gains in independence and related skills.



Much of the Senior School curriculum is given over to GCSE study in years 10 and 11. Our curriculum enables students to select at least five GCSE courses from a relatively broad range of options. Within this framework, there are some subjects that are indispensable: English, Maths, Science and Information Technology. Other choices include Geography, History, Expressive Arts, Religious Education, Music and Drama. The courses currently on offer reflect our belief that it is right that young people should be able to study subjects in which they are interested and in which they are likely to succeed.

We also offer the High School Diploma in place of A-Levels. Recognised by all British Universities, the Diploma, unlike A-Levels, is not examination-based. Rather, it uses a system of continual assessment wherein a student earns credit for research, writing essays, completing an Art project and dozens of other subject-based tasks.



In essence, the Diploma removes much of the stress and anxiety that students feel when sitting examinations.

Pioneered by our sister school in London, we have never had a Diploma Graduate who has not gone directly to university.



TEACHING STAFF

The heart of CA East Anglia is, of course, the teaching and tutorial staff. All CA East Anglia teachers are highly experienced and superbly qualified. Most importantly, all have made the professional decision to commit themselves to the teaching of students who face learning challenges.

Teaching Practise

Throughout the school, our emphasis is on literacy and numeracy, with other elements of the broad curriculum brought into play as the student progresses. All students have individual education plans (IEPs) that are continually reviewed and revised. We use small group, subject specific instruction; our teaching methods involve multi-sensory approaches with attention paid to visual, auditory, tactile and kinaesthetic elements. Students are also assessed annually on reading, spelling, maths and cognitive abilities.

Homework

The issue of Homework is frequently problematic not only for students but also for their families. That said, CA East Anglia believes homework to be an integral part of the educational process. It augments and reinforces what has been presented in class; it also assists students in developing self-discipline, in organising their work independently and in cultivating 'the homework habit'.



Pupils in the Junior School follow a schedule of homework commensurate with their age, ability and level of maturity. Because we are a boarding and day school, our teaching days are relatively long; this ensures that the assignments traditionally set for homework are covered and completed during the working day.

Students have a prep period several times a week, during which they are aided by various members of staff to complete their homework. Additionally, there is a prep period every night, and students are supported by teachers and our qualified care staff. The study skills developed during these preparation periods will be essential as the students move into increasingly more advanced levels of education.

Music, Drama, Art & DT

Many of our pupils exhibit particular strengths in the creative and expressive arts, and at CA East Anglia these can really flourish. Approaches and techniques are taught to provide frameworks for the development of personal style, giving pupils a chance to achieve their absolute best and go beyond the ordinary – which they do! Art projects are proudly displayed throughout the school, while plays and concerts showcase case talent as well as enthusiasm. Visitors frequently comment on the quality of the children's work and their performances.



The Suffolk Countryside

Centre Academy East Anglia is set on the site of a Georgian Rectory in the small rural village of Brettenham. The School embraces 10 acres of grounds surrounded by fields and friendly neighbours. Our serene setting provides a calming environment that supports learning and social growth. We are also fortunate enough to be located near several National Trust and English Heritage properties, which we frequently visit with the children.



PASTORAL CARE

The CA East Anglia community of pupils, staff and parents share a commitment to values that include respect for self and others, co-operation, individual responsibility and integrity. We are proactive rather than reactive in our approach, and care for ourselves and each other through:

- The creation and maintenance of strong relationships among the school staff, between staff and pupils, among pupils and their peers and between parents and the school;
- Set tutors who provide pupils with academic and personal support;
- Speech and language, occupational therapy and independent counselling provided on site;
- A PSHE programme that is integral to the life of the school and where values are not just taught but modelled by all staff;
- Recognising, rewarding and celebrating individual achievement in classes, assemblies and public events;
- Pupils being consulted about matters which affect them and having opportunities for leadership and shared ownership as Prefects, Student Council Representatives and Peer Mentors;
- Participation in activities that develop empathy and regard for self, others and the wider community;
- Pupils following a clearly defined and fairly administered code of conduct;
- Repudiating bullying in any form;
- Ensuring safety through carefully maintained buildings and grounds;
- Having fun! At special days, end of term parties or just being together, we enjoy each other's company. The friendships formed here are lasting ones.



BOARDING

Pastoral care doesn't end with the school day. Our nurturing and qualified care staff create an environment where children, whether experienced or new to boarding, enjoy being part of an extended family. Learning to live and share with others, becoming more self-reliant or just relaxing and playing with friends after a busy day enriches the lives of even our youngest boarders.



PARENTS WILL WANT TO KNOW THAT:

- We have two boarding houses: The Main House for our Junior pupils, and the Coach House for our Seniors;
- We offer weekly and flexi-boarding;
- Our Head of Care liaises closely with parents, providing peace of mind that the children are healthy, happy and thriving;
- Bedrooms are clean, cosy and cheerfully decorated;
- Care staff team members are fully trained in first aid;
- We are registered with the local doctor and health practice;
- The Care staff team supports pupil learning and achievement in areas such as organisation, independence and responsibility.

CHILDREN WILL WANT TO KNOW THAT:

- Boarding at CA East Anglia is like home away from home;
- You can keep a small pet in our pet shed;
- You can bring your bike;
- There's always someone here for you;
- We have lots of fun activities like film and tuck night and go-karts;
- You have your own space, and your privacy is always respected;
- Sitting rooms are comfortable and perfect for relaxing.



SPORTS, GAMES AND ACTIVITIES



Through our physical education programme at CA East Anglia our aim is to develop physical skills and positive attitudes to health and fitness as well as co-operation and teamwork.

Lessons cover a range of sports and games depending on the season. Pupils also have the opportunity to compete against local mainstream schools in sports such as football, cricket, netball, hockey and cross-country running. Swimming lessons are held at the local pool.

We offer a wide range of activities such as Karate, Horse Riding, Sailing and Shooting as well as Gardening, Cooking, Airfix, Choir, Band, Computers, Sports, Craft and Walking clubs.

The CA East Anglia 'Fire-Crew' offers a truly unique experience.



Led and supervised by the local fire department, our students have the opportunity to learn fire safety while actually working with fire engines and honing their teamwork and related skills.





Mission Statement

Centre Academy East Anglia is an independent, co-educational, day and boarding school committed to providing excellence in education for students with various learning difficulties.

We offer a supportive and nurturing programme for all our students, ages 8 to 19, so that each may achieve his or her full potential.

We instil within our students an appreciation of those values we believe essential for an effective education: honesty, integrity, trust, fairness, respect, compassion and civility.

Within the school's Christian ethos, we welcome students of any religious persuasion, any socio-economic background, any race.

We promote international understanding within our diverse student population by emphasising community as well as individual responsibility.

Finally, we are committed to the belief that excellence in education can best be achieved when a partnership exists between school, student and family.