Centre Academy London



February 2018 Newsletter

A note from the Head of School

Happy New Year!

Despite the cold weather we have still ventured out of the school on several trips, with half of the school visiting the Tower of London and the other half the Museum of London. You will find a brief note about the Tower visit later but both trips were highly successful and will be used as inspiration for our World Book Day events in March, which you will hear more about in our next newsletter.

Along with the preparations for World Book Day, we also developed our literary theme with our first DEAR session. DEAR is an acronym for Drop Everything And Read, which we did! On Thursday 8th February, at the beginning of the day, all students broke out into small cross-year reading groups. Some pictures of the event are included on this page. I know that staff appreciated the chance to share their love of literature with students and it helped to reinforce the importance of reading for pleasure. We will have these events every half term and also use them as a way of sharing reading suggestions to encourage more reluctant readers.

As you will all know we have had Ms Sutton here as a locum Speech and Language Therapist while Ms Polegaj is away. Unfortunately, she will be leaving us at half term and we would like to thank her for her work over the last couple of months. Rest assured we will continue to have Speech and Language cover in place until Ms Polegaj's anticipated return for the summer term.

Finally, I would like to wish everyone in the CA London family a fun and relaxing half term and I look forward to seeing everyone back on the 19th February 2018.

Rachel Maddison



Dates to remember

Parent Conference for *HS-LF; HS-AS; US-EK*:

Thursday 8th March 2018

East Soar Residential:

Monday 23rd to Friday 27th April 2018

NO SCHOOL (INSET):

Friday 29th June 2018

Prize Day and Sports

Day:

Friday 6th July 2018

Term dates can be found at the end of the newsletter

GCSE Drama & L2 Performing Arts

In December the combined group completed their first performance project, which was a play of their own devising on the theme of the Battle of the Somme. Their play, Behind the Lines, was about the soldier's feelings on the night before the battle and involved a great deal of research and preparation. Adam Phillips, who is the only student taking the design strand, designed and led the construction of a very detailed and impressive set. More photos will feature in the school magazine, but this is the only one which features all our soldiers. I was really impressed with the level of focus and commitment all the students' showed, and how supportive they were of each other. Credit is also due to Miss Kiss, who was an invaluable help with design and resources.

I am really looking forward to our next performance, which will be two adapted scenes from *Macbeth*. There will be two live performances on Monday 19th March, one for the GCSE examiner, and one for parents,

carers and teachers. The boys are preparing with great dedication, and have been remarkably mature about taking female roles, particularly Hilton Pieterson, who is a very effective and chilling Lady Macbeth/Hecate.

Our witches, Josh Rowe, James Hough and Rishi Raja are masked and cloaked and very spooky, though they were a bit disappointed when they acted out their first spell and only managed to summon Miss Alexander. Michael O'Neill is taking the leading role, and Yasin Hamza is our very lively Banquo. Adam Phillips has a minor role as the Murderer as he is working hard on the set design and props. One of the tasks the boys undertook, as part of the preparation for the performance, was the creation of this display to highlight some of the key phrases from the text that have helped to shape our production. Choosing a Shakespearian text has really supported their learning in English as well as Drama.



Middle School Drama

Some of the middle school students were enjoying drama so much, we opted to have an extra session during prep on Mondays. At the end of term they performed a brilliantly active version of *Gotta Pick a Pocket* from *Oliver!* All five boys made surprisingly convincing Victorian crooks and urchins. We are hoping to do a longer performance in the summer term that parents will be able to come and see.





Music club is run by Mr Tate, for students to learn the guitar and play songs on various instruments. They are currently learning the basics of guitar and learning how to strum, learn basic chord shapes and play simple songs. One of the students suggested that it might be fun to set up a band.

Mr Muortat runs Code Breaking where students are given the chance to explore what decoding is and learn different techniques and methods for breaking the codes. The students find this very interesting and have been learning to rearrange letters to form a sentence.

In Art Club this term, the students exploring are seasonal and art, experimenting at being creative using different materials. It's very free and flexible with students having more choice in what they'd like to do. This club is run by Ms Kiss.

Ms Sinanan is running Media Club, and currently they are watching 'Stranger Things'. The students really enjoy doing this club, and they often want to stay overtime. They are covering interesting drama.

Ms Rivera and Yasin work together to run their club with half the time spent dancing and the rest of the time doing exercises and boxing, which we think is a good combo! Boxing teaches you self-defence and good fitness.



Mrs Yar runs the board game club, playing a mixture of different interactive games and Chakkrit teaches cardistry skills (card tricks) in this club too.



Why Clubs?

Clubs are a way for students to relax, whilst developing certain skills for the last two periods on a Friday afternoon. There are many clubs on offer this term depending on the interests of the student. The clubs are: Media, board games and cardistry, music, code breaking, art, Lego and boxing/disco club.

We asked the teachers running the clubs what they do in their club, as well as finding out from the students what they think about them and asked what clubs they would like to see in the future.

In this club each student has their own job to do in making a Lego model following a set of instructions. The 'engineer' in the only one who can see the instructions and tells the 'supplier' which pieces to get and then tells the 'builder' what to do with them. Hopefully the model ends up looking the same as is in the instructions! This club is run by Ms Sutton.

Students had plenty of ideas for clubs they would like to see being offered in the future, some of which have been done before. The ideas ranged from gardening, robotics, foreign languages, cooking, ICT, singing and rap to various sports, including rugby and basketball. The latter is a very popular sport in this school and if we get a spare teacher to supervise, it is a club we can do!

Fundraising & Charity Events







Social Skills Charity Events

Last term, our two high school groups, HSD and HSF organised their own whole school charity events as part of their social skills classes.

The first, held in October was a Wii boxing and CA fitness competition with the £56.13 raised going to support Battersea Dogs and Cats Home.

For our second event the students organised a Christmas Fair with various games including a quiz and a cake sale. The £95 from this event went to an organisation called 'Community Christmas', which finds elderly people companionship at Christmas time. An extra special thanks to Molly and Mrs Yar for taking the time to bake for this event.

Well done to both groups for two great afternoons which were enjoyed by students and staff alike!

School Trips

The senior students, including some of their teachers, had an exciting educational visit to the Tower of London.

Students were enthralled and listened with enthusiasm as they learned about the purpose of the Tower as a fortress, a historic palace of imprisonment, execution, escape and religious upheaval during the Elizabethan era. We were all thrilled to see the ravens! However, the highlight of the day, no doubt, was seeing the world-famous Crown Jewels!

We Charity

'WE Scare Hunger':

The CA community are being asked to bring in donations for the Foodbank up until Friday 2nd February 2018.

'WE Create Change':

The school has a 'goat money jar' and we shall be collecting all the spare change we can up until 30th March 2018.

'WE Walk for Water':

The school will participate in a walk on Friday 27th April 2018.





Calendar

Spring Term 2018

Half-Term:

Monday 12th February to Friday 16th February 2018

Last day:

Friday 23rd March 2018

Summer Term 2018

INSET DAY (no school):

Tuesday 17th April 2018

First day:

Wednesday 18th April 2018

Half-Term:

Monday 28th May to Friday 1st June 2018

Last day:

Friday 6th July 2018

Cross Country Running

In the last week before the Christmas Break both our Upper and Middle/Lower schools competed in the Annual Canbury Cross Country Event at Richmond Park.

As always, the wintery conditions made the run extra challenging for all. The stand out performer for CA was Yasin who achieved a top 20 medal.

The top 3 Upper School runners were Yasin, Harold and Rishi. Our top 3 Middle/Lower school runners were William, Tommy and Ravi.

Well done to all runners and thanks to Mrs Sutton and Miss Rivera for helping out on the day.

Out and about.... Recommended Art Exhibitions

The EY Exhibition: Impressionists in London

This exhibition presents captivating works by Monet, Tissot, Pissarro and other great artists who fled to Britain to escape war in France.

In the 1870s, France was devastated by the Franco-Prussian war, driving artists to seek refuge across the Channel. Their experiences in London and the friendships that developed not only influenced their own work but also contributed to the British art scene.

This is the first exhibition to map the connections between French and British artists, patrons and art dealers during a traumatic period in French history. Highlighting their engagement with British culture, traditions and social life, their art is a fascinating insight into how London was perceived by the visiting French artists.

You can see this exhibition at Tate the Tate website. Britain until 7 May.

Artists have filled Tate Modern Turbine Hall with swings!

Try out the orange line of swings in the Turbine Hall of the Tate Modern until 2 April! Each swing has been designed for three people by a group of Danish artists called 'SUPERFLEX'.

One Two Three Swing! invites us to swing with two other people, resist gravity and challenge the laws of nature.

SUPERFLEX is best known for its playful installations and films. Founded in 1993, the group has gained international recognition for projects and exhibitions around the world.

A short video on the exhibition can be found on the Tate website