

Centre Academy East Anglia

Newsletter

Summer Term – July 2022

Dates to Remember

Autumn Term 22 Commences:

School reopens on Monday 5th September 2022

Half Term

School finishes at 2.00pm on Friday 21st October 2022

School reopens on Monday 7th November 2022

Christmas Holiday

School finishes at 3.00pm on Friday 16th December 2022

8th July 2022

Dear Parents,

We have been inundated by your comments regarding the success of Prize Day. Your parent-colleagues have been delighted that after a hiatus of two Covid-caused years, Prize Day was celebrated by a tremendous number of parents and children—and even a few wonderfully well-behaved dogs! As you will see from the inside pages, our student photographer did a superb job in capturing graduation and prize recipients, and it is delightful that everyone looked so very happy.

Since the festivities at Prize Day, our students have enjoyed a variety of trips, athletic/games activities and the traditional Water Fight, to name a few. You will also see in the Newsletter some of the other trips and activities that took place before Prize Day, including the American Diploma students' visit to the Fitzwilliam Museum at Cambridge to see some works by the renowned artist, David Hockney; 4AS and 4AG's trip to the Suez Recycling and Energy Centre at Great Blakenham; a 4th of July excursion to Duxford which involved guided tours and some acrobatic displays by the pilots; the GCSE students' trip to see a production of Blood Brothers at the New Theatre in Peterborough; and finally, the American Diploma trip to see (with apologies to Mr Shakespeare) Hamlet, the Comedy at the Theatre Royal, London.

We meanwhile must 'bring down the curtain' on our Boarding Programme. We did so in style, however, with our residential students enjoying visits this term to a variety of local towns; they were very much interested in learning the history of Bury St Edmunds, Hadleigh, Sudbury and Needham Market—with a bit of shopping thrown in!

WOW!!! CAEA raised £90.00 during Mental Health Day (and everyone looked wonderful in Green!) DOUBLE WOW!!! CAEA RAISED £2,345.00 for Cancer Research. Many, many thanks to the entire CAEA community.

Finally, please note that we are including a Request for Leave of Absence form should you need to withdraw your child for personal reasons during term time.

We will be writing to you a bit later in the summer. In the meantime, we wish you and your entire family a happy, relaxing and safe holiday.

Mrs Kim Salthouse
Head of School

Dr Duncan Rollo
Principal and CEO



PRIZE DAY and GRADUATION

On Sunday 3rd July 2022





PRIZE DAY and GRADUATION

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On Tuesday 28th June art students from the American Diploma course visited the Fitzwilliam Museum in Cambridge to see, 'The Art and Technology of Depiction' a retrospective collection of work by renowned artist, David Hockney. The exhibition explored Hockney's obsession with how we see the world, and how our world of time and space can be captured on the surface of a flat picture.

Students were able to experience his use of cameras, digital drawing, the iPad, and digital film to produce his works. Hockney follows a tradition of creative experiments with optical devices that goes back from Ingres' proposed use of the camera lucida to Canaletto's camera obscura and to the birth of Renaissance naturalism in the 15th century.

A unique feature of the exhibition was that Hockney's work was juxtapositioned with the Museum's inhouse collection of classic works by artists including Claude Monet, John Constable and Andy Warhol. This provided a contextual link and artist reference to the ideas and concepts Hockney was trying to communicate through his work which also connects to student's own art course requirements.

The visit provided an array of art works that the students were able to interact with and discuss around and interject a genuine interest and enthusiasm about what art can be through different mediums and making processes. The day provided something for everyone!

Finally, a big thank you to Mrs Beadman for her help and support.

Mr Lloyd



SUEZ Recycling and Energy 4AS and 4AG

On Tuesday 29th of March 4AG and 4AS visited the SUEZ Recycling and Energy site at Great Blakenham. The students were split into two groups and whilst one group stayed in the visitor centre the other group had a tour around the site and then they swapped over.

The students learnt a lot about the four R's of:

Reduce
Recover
Reuse

Recycle

Did you know?

Each household in Suffolk produces a tonne of rubbish each year! SUEZ recycling and recovery UK — burns rubbish to produce enough electricity for 30,000 homes (a town the size of Felixstowe)! There are 4.7 million Brits who have admitted to throwing a mobile phone away in a general waste bin instead of being recycling! 24 million slices of bread are thrown away each day!

Mrs Shaul



On a sunny 4th July, the American Diploma, 1SL and 2MC classes kicked off activities week with a jolly, sorry, a highly educational trip to Duxford. It was a lovely day for a stroll around the various hangers and the planes on display. Some highlights included a couple of acrobatic displays, courtesy of one of the pilots and exclusive guided tours, courtesy of some of our students. It was an excellent day, and it was nice to have a sense of normality return to the end of the Summer Term. A great time was had by all, especially the gift shop, who did a roaring trade in ice cream sales!



Blood Brothers Theatre Trip March 2022.

In March the GCSE Drama students from 1SL and 2MC, along with the UAS class, were able to see a production of Blood Brothers at the New Theatre in Peterborough. It may have been a long journey, however, all staff and students agreed that it was worth it! The production was spectacular with all those present giving a standing ovation at the end. Even though the Drama students had knowledge of the plot, they were caught out by the reality of the sound and staging effects at the climax of the play ... as were the



CAEA staff. It was an emotionally charge representation of Willy Russell's play and it certainly created discussion (and emotions) within those who were able to go. Viewing a life performance of their set play was extremely beneficial for the GCSE students and the trip also contributed towards one of the units for the UAS group. Of course, after such a long trip, the students did enjoy a stop off on the way back

to school for some sustenance – including a McFlurry on a freezing evening! As always, the students were impeccably behaved and a credit to CAEA, and their enjoyment made the tiring day worthwhile for all.



American Diploma Theatre Trip to see Hamlet the Comedy

On Thursday 23rd June Am Dip ventured to Bury St Edmunds to see a 'tongue-in-cheek' comedy version of the famous tragedy, retitled Hamlet the Comedy, at the Theatre Royal. This was a superb production by Odd Socks Theatre Co, performed by a multi-talented cast of five actors who engaged us with Shakespeare's verse, song, dance, musical accompaniment, slapstick, stage-fighting, puppetry, audience participation, clowning, tumbling, multiple characters, (including an alien and a giant dog), performed on a multi-layered, multi-functional set, with multiple props. This was delivered by a quick-fire script, replete with witty repartee. I can report, a great time was had by all pupils, who, by the end, were fully conversant with the plot of Shakespeare's tragedy, Hamlet. Student quote: "It was creative – I liked the jokes." A big thank you to Mrs Beadman for accompanying us, and, also to Mrs Gilbert and Mr Pipe for driving the minibus.

Mrs Simpson

BOARDING

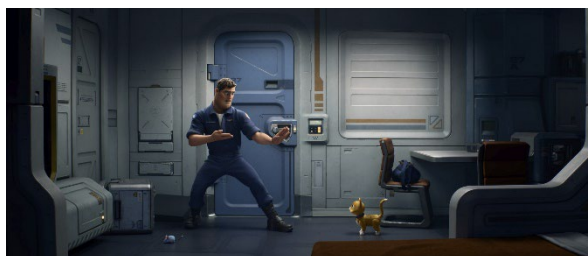
This half term every Tuesday Mrs Shaul, Mrs Beadman and the boarders have visited local towns.

We have visited Bury St Edmunds, Hadleigh, Sudbury and Needham Market. On each occasion we went shopping for boarding treats and picnic food. The boarders have walked around lakes, along rivers and played on zip wires, gym equipment and a variety of climbing equipment.

One of our favourite places was Needham Lakes, where we walked near to the River Gipping as it flows through Needham Market. The River Gipping rises above Stowmarket and flows down the Gipping valley until it joins the River Orwell at Ipswich.



There was also a trip to the cinema in Stowmarket when everyone enjoyed watching the film 'Lightyear'.



FUND-RAISING

A Big 'THANK YOU' to everyone for Raising £90.00 during Mental Health Day – when we all wore green for the day.



Centre Academy East Anglia have raised £2345 for Cancer Research. As a school we would like to thank you and your friends and family for being so generous with your donations. This is an incredible amount for such a small school and something for us to be incredibly proud of. The day was a huge success and every student played a part. The eagerness and determination on all of the students faces was so lovely to see.



GROUP CHATS

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Internet Safety!
June Tips.
Group Chat

Dear Parents

Group chats are part of many apps, social media sites and games. These allow your child to send messages, pictures and video to everyone on the chat group.

This opens up your children to the risk of being bullied and viewing inappropriate content.

Many of our classes have a class group chat on various apps and social media platforms

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

REMINDERS

General Information

•START OF THE SCHOOL DAY

- Please remember that students are not to be dropped off at the school before 8.10 am. Prior to that staff are not in their places and we cannot therefore ensure the students security.

•UNIFORM

- Please remember that all uniforms and casual clothes must have the student's name in, as we do collect a significant amount of lost property

•OUTDOOR CLOTHING

- During the cold months please could all students have winter clothing: wellies, coats, hats and gloves.
- During the summer months, please could students have a hat and sun cream.
- Thank you.
- Out of hours emergency school mobile number is: 07555 641 724

Absence

Please could all medical appointments/absences be reported before 9.00 am to the School Office. Please contact the school each day your child is absent; contact by email is **fine**.

Calendar

Medical Reminders

If your child requires any medication, please ensure that this is handed into the office or Mrs Beadman. Medication will need to be in its original packet along with the relevant paperwork. The item must be clearly labelled with the student's name and the instructions of administration.

Students must not be sent to school if they have a fever/sickness or are feeling ill. Students should be fever/sickness free for 48 hours before returning to school to protect other students from contact with potentially contagious illnesses. Parents will be contacted by the medical staff on duty if a child shows symptoms of illness while in school.

If the illness is more than 5 school days we require a Doctor's Certificate.

Autumn Term 2022

Staff Inset Days

Thursday 1 September and Friday 2 September 2022

Term Commences: Monday 5 September 2022

Half Term:

Friday 21st October 2022 (After School)

School Finishes at 2.00pm

Term Commences: Monday 7 November 2022

Term Ends: Friday 16 December 2022 (After School)

School Finishes at 3.00pm