

Dear Parents/Carers, Students & Staff.

Another busy week with some fantastic learning going on and our new entrants already settled in as if they had been here since September. We have more students coming in after Easter and new parents often remark on the calm working environment and the positive relationships between staff and students during their visits. One parent remarked that there was a lot of laughter and the students appeared happy and willing to talk to visitors. We are blessed with some articulate ambassadors who speak with our anxious visitors and allay their fears.

2	Up to last	This week						
House W	week	SotW	Head of School award	Kindness	Attendance	Tokens	Total for this week	Final
Falcon	331	70	10	10	30	14	134	465
Wandle	204	80		-	30	21	131	335
Effra	268	100		20	90	12	222	490

This Week's Rewards- 27th January, 2023

Wandle – what's happening? No-one got kindness? I find that hard to believe.

Student of the Week					
Wandle	Falcon	Effra			
Dylan – English Jaylie – Film Studies Jason – Science Thomas M – English Spencer –Humanities, Maths Dscar – Science, Humanities	Marianna- Sports person of the week, craft club Jack - Sports person of the week, film studies Parker – English, Humanities Kurt – Music	Leo – Debating club, Margie – Film Studies, Alfie – Humanities, ICT Freddie – Humanities Michele- Humanities Evan – Maths Tommy – Humanities, ICT George- Humanities			

Well done to our certificate winners. Some great results there and so pleasing to see a wide range of subjects.

Students with 100% attendance					
Spencer Thomas M Jason	Noah B Jack Ollie Marianna	Rose Evan Ethan William Thomas W Lewis Freddie Margie			
	Head of School Awa	rd			
	Noah Bouche	r 🛛			
	House of the We	eek			
	<mark>Effra</mark>				

Students with 100% attendance, receive 10 house points which significantly affects our house point table and I am very proud of Effra for having 9 students this week. (Pssst...Last week was 10 – just saying! We are heading in the right direction and I would like this to continue to improve over the next few weeks, as it ultimately affects their learning and progress to be in school full time.

Head of School Award is Noah B. I have been impressed by his maturity and kindness to others this week.

Water bottles



This is a plea from Mrs Scully in the office who is often disturbed by students asking for a cup to drink water out of the fountain.

Remember we are trying to cut down on paper/plastic waste. Please ensure your child brings a water bottle to school with a sports cap.

We allow them to fill their bottles up as much as they want, as water is good for you!

GCSE Citizenship

We have introduced GCSE Citizenship to our GCSE Year 1 students and apparently, according to Mr Winship, it is going well. Hopefully, our students will learn about **Active Citizenship** and **Politics and Representation**. I am looking forward to the active part as I believe it is the "overarching principle of how citizens make difference in society." This involves a case study approach on their own actions to make a difference. We are looking forward to sharing this with you as we know from our Student Council, the students in our school have a strong voice in our own small school community.

Debate Club

This is run by Mr Dacosta and is proving a huge success. The group is quite diverse and it also teaches the students to wait their turn, argue effectively and analyse who had the most successful argument. I believe all the students have a chance to be the "judge" and according to staff, Leo F-C would make a good lawyer!

How you can support your child with the upcoming their Theatre Projects!



The students from the Drama GCSE course (Khalo) and the students from Achebe Theatre Studies unit have been doing exceptional work devising their own plays as a group to produce an original work that they will then put into professional theatre script format and perform live in front of an audience for their assessment.

The students in KHALO are creating a science fiction style story through improvisation for their devised play and have also been mask making for their GCSE assignment 2 which is an Italian fast paced comedy/satire. You can kindly help the students by encouraging them to spend 10 minutes every evening reading their lines, but also by encouraging the students to spend 5 minutes walking around in character to build up their confidence for the performances.

Achebe have been doing a great job and have almost completed their devised play which is an alternative history where characters find themselves in the 1950s. Each student again will soon be revising their lines in preparation for a live performance towards Easter. Two of the students in the group have opted for set design and stage management Rose and Sonny, and Rose has been doing a great job researching different 1950s style props for the play.

On the 9th February, Achebe students will have a trip to the National Theatre Prop and Costumes Department. Thanks also to Mr Da Costa for helping the GCSE students with their physical drama skills and Ms Schwirtz in the Art Department for giving time and guidance on the prop and set making.

Watch this space for updates on upcoming performance dates !

Ms MacGregor

(Film and Drama)

Whilst I remember, there are some trips coming up so here are some key dates for your diary:

Wb 31.1.23	National Storytelling Week
1 st & 2 nd February	Mock GCSE for some of our HSD students
3 rd February	House of Dreams trip – Art students from Eilish ,
	Attenborough, Kahlo & Achebe
8 th February	Submission date for Student Photography Competition
	(poster below)
9 th February	Competition winners announced
9 th February	HSD Theatre Studies trip to the Props & Costumes
	Department National Theatre
10 th February	Possible trip to William Morris 6 th form with Kahlo

Craft Club Hub



What an exciting week for the Busy Bees in Craft hub assembling their sculptures! Last week, the group started with some malleable wire, which they then coated in foil making a selection of smooth and textured parts.

This week, we experimented with bending the pieces in to various shapes before assembling them to create some wonderful forms- mounting some of them onto a base which they have to finish off next week.

I am sure you will agree, these sculptures, from the humble beginnings of wire and foil - combined with the creativity and exuberance of this wonderful group, have resulted in some fabulous pieces!



Photography Competition



Winners to be announced Friday 9th February



There are some wonderful images out there waiting to be photographed. Here are some examples.



More to come on this in the next week. Happy snapping!

Safeguarding and Misogyny

Unfortunately, there is a national concern in education on tackling the insidious theme of misogyny that is creeping into the social media and the internet. Sadly, this has started creeping into some of the rhetoric of students across the UK but also at CAL. Unfortunately, students may be accessing some material that is not appropriate or may be exposed to such comments on the games they play. As always, it is our role as parents and the school to educate them otherwise. Therefore, we have had some interesting debates during PSHE and this is a healthy way of dispelling what the students have learned. Mrs Yar and Ms Shaker will be supporting the staff and students with this over the next few weeks.

One of our students, Marianna wrote this poem a couple of weeks ago (I am in trouble for not putting it into the newsletter earlier – sorry Marianna). I think it is a powerful poem and typical of Marianna's creative writing.

Prove Them Wrong!

By Marianna Taylor.

I ran. I leapt. I jumped, I crept to reach my fantasy! My goal To change The world and my dream for *everyone* to see -That I am not just a girl! I am no one's doll! A girl can be in control! A girl can lead the way! She can make the most ruthless of men obey! No longer will I hide away and from now on I'll continue to say... 'I am a girl and I demand respect. So, listen here...we girls are powerful. We girls are brave! We women are brave! We women are loving! We women are strong! And here on this amazing planet is where we belong! To the many girls who are reading this message, Listen! You are strong! You are powerful! And if any boy says they disagree.... PROVE THEM WRONG!

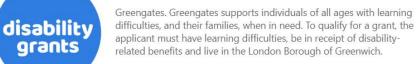
I am sure that this poem will resonate with many people in our CAL community and speaking personally, I would not like to see a return to the dark days of sexism. I had hoped that the world has moved on to a better place where there is tolerance of all diversity and anything contrary to this must be challenged.

Finally, Ms Shaker, who is our Deputy Safeguarding Lead, has sent some links of local groups should you need any support.

Local support groups

- <u>https://helpforhouseholds.campaign.gov.uk/</u>
- <u>https://www.gov.uk/cost-living-help-local-council</u>
- <u>https://councilfordisabledchildren.org.uk/what-we-do-0/networks/information-advice-and-support-services-network/find-your-local-ias-service</u>
- <u>https://www.mencap.org.uk/advice-and-support/children-and-young-people/sen-support</u>
- <u>https://www.familyfund.org.uk/</u>
- <u>https://www.disability-grants.org/grants-uk-london.html</u>

Grants UK London - Disability Grants



www.disability-grants.org



grants

Family Fund

Family Fund is the UK's largest charity providing grants for families raising disabled or seriously ill children and young people

www.familyfund.org.uk

Parent feedback



Please continue to email us at:

Londonschool@centreacademy.co.uk.

Kas Lee-Douglas Head of School