




Signed	
Position	Chair of Proprietor Body
Date Agreed	5 <sup>th</sup> February 2025
Next Review	5 <sup>th</sup> February 2027

## Equality Statement

Centre Academy London is committed to a policy of equality and aims to ensure that no employee, job applicant, pupil or other member of the school community is treated less favourably on grounds of sex, race, colour, ethnic or national origin, marital status, age, sexual orientation, disability, or religious belief. We provide a safe, supportive, and welcoming environment.

*Centre Academy London is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.*

## Contents

1. Heating .....	3
2. Electricity .....	3
Plans going forward: .....	4
3. Water .....	4
4. Transport .....	4
Plans going forward: .....	4
5. Food .....	5
Plans going forward: .....	5
6. Waste .....	5
7. Environment.....	5
8. Equipment .....	5

# Aim of the Environmental Policy and Carbon Reduction Plan

Centre Academy London (CAL) takes its responsibility to the environment very seriously. Increased efficiency in all that we do is not only a must for the current climate emergency but also to ensure the school is run efficiently to ensure the provision is kept as low cost as possible for our fee payers.

We look at this under various headings below:

## 1. Heating

The school employs various heating methods across the site. The main building and annexe use gas fired central heating. The annexe also has air conditioning units which are reverse cycle so can provide heat when necessary and are more energy efficient in doing so than Gas CH.

The boilers are kept efficient using yearly servicing and has recently been updated with better controls such as a smart thermostat in the annexe.

The main building is listed and as such we are limited in terms of improving the main source of heating inefficiency which is the old single glazed sash windows.

The annexe has recently been double glazed and the ceiling is insulated well.

### Plans going forward:

- Main Building – look at options to make the heating system unvented to improve efficiency combined with zonal thermostats and valves. There is a desire to make the system unvented and to flush radiators in Summer 2025.

## 2. Electricity

Over time most of the lights have been changed to LEDs. Where these have not yet, they will be as and when the incumbent light fails.

The main school printer has just been upgraded to a more efficient model which will reduce energy consumption but also paper consumption thanks to a staff ID print system.

A move towards docking stations for staff and pupils and away from the use of a desktop PC and laptop is underway.

**Plans going forward:**

- Removal of electric supplementary heaters through improved central heating performance.

### 3. Water

The school is trying to emphasise the use of tap water over bottled water however many students are quite specific in what they will drink. The school does not use single use bottles for water but instead a refill service.

### 4. Transport

Most of our pupils are transported by taxi to the school. This is very inefficient however efforts to organise a coach service have not been well met by the LA and given the wide spread of pupils this would be hard to orchestrate. Pupils generally travel to school in under an hour.

Only two staff commute by car to the school. Two cycle while the rest make use of public transport.

For large group school trips away, we contract a coach to transport the pupils.

Where staff are visiting our sister school, they take the train rather than driving.

**Plans going forward:**

- Educate children on the use of public transport to reduce the mindset that a car is necessary in later life.

## 5. Food

Breakfast club is managed by various staff members but is used by a minority of our students.

### **Plans going forward:**

- Reduce our usage of wholesale food providers to a minimum and utilise more local produce.

## 6. Waste

The school's refuse is collected by a company called Biffa. We utilise general waste and recycling services. Staff and pupils are aware of what is recyclable and the bins are well utilised.

Old batteries are collected in the main office for recycling.

### **Plans going forward:**

- N/A

## 7. Environment

CAL is situated in an urban setting however we try to engage with local green space where possible.

### **Plans going forward:**

- Bee Hotel

## 8. Equipment

Where possible the school procures second hand equipment to reduce the carbon creation cycle of new equipment.

Unused equipment is sold/gifted where possible rather than entering the waste chain.